



BISHOP JEROME INSTITUTE

**School of Engineering & Technology, School of Architecture & Design
and School of Management Studies**

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A CENTRE OF EXCELLENCE IN PROFESSIONAL EDUCATION LAUNCHED BY THE CATHOLIC DIOCESE OF QUILON

Faculty Development Program (FDP) Report

Title: Artificial Intelligence, Generative AI & Advanced Data Analytics for Teaching, Research and Innovation

Duration: 27 June – 2 July 2026

Mode: Online

Organized by: Department of Computer Science & Engineering, Bishop Jerome Institute

Program Coordinators: Ms. Manju J, Ms. Aryamol A U, Ms. Silpa R

Program Conveners: Dr. Deepa Rajan S, Ms. Saniya John

Introduction

The Department of Computer Science & Engineering organized a six-day online Faculty Development Program on Artificial Intelligence, Generative AI and Advanced Data Analytics for teaching, research and innovation.

Objectives

- Understand modern AI paradigms.
- Apply analytics and ML.
- Explore LLMs, RAG and AI agents.
- Promote AI-enabled teaching and research.

Programme Highlights

Day 1: Foundations of AI and Analytics.

Day 2: Advanced Data Analytics & ML.

Day 3: Generative AI & Prompt Engineering.

Day 4: AI Agents & RAG.

Day 5: Responsible AI & Educational Applications.

Day 6: Project presentations, feedback and valediction.

Resource Person

Ms. Swathimol, Senior Data Analyst, Phiscape Robotics Pvt. Ltd.





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Summary of Sessions

DAY 1 – Foundations of Modern AI and Data Analytics

Ms. Swathimol introduced the Evolution of Artificial Intelligence, Data Analytics Ecosystem, Predictive and Prescriptive Analytics, Data Engineering Vs Data Science

Demonstration: AI-powered data exploration using Google Colab

Outcome: Understanding of modern AI ecosystem

DAY 2 – Advanced Data Analytics and Machine Learning

Ms. Swathimol explained Data Preparation for AI Systems, Dimensionality Reduction, Data Quality Metrics, Machine Learning for Decision Making.

Hands-on: Building predictive models and analytics dashboards

Outcome: Design analytics workflows and evaluate ML models

DAY 3 – Generative AI and Large Language Models

Ms. Swathimol explained Architecture of Generative AI-Transformers, Attention Mechanism, GPT, LLM Ecosystem, Multimodal AI and Prompt Engineering

Hands-on with ChatGPT, Gemini, Claude and Copilot

DAY 4 – Agentic AI, Retrieval-Augmented Generation and AI Research

Ms. Swathimol presented Agentic AI Systems, Retrieval-Augmented Generation (RAG)

Demonstration: Building Domain-Specific Knowledge Assistants

DAY 5 – Responsible AI, Educational Applications and Future Directions

Ms. Swathimol explained Responsible AI, AI in Higher Education, Capstone Demonstration, Emerging Research Opportunities and Funding Opportunities.

DAY 6 – MCQ Assessment and Programme Evaluation

An online MCQ assessment was conducted to evaluate participants' understanding of the concepts covered during the previous five days of the Faculty Development Programme.





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Participant Engagement

Daily Q&A sessions encouraged active discussions.

Participants received handouts, slides, and datasets.

Feedback collected showed high satisfaction with the relevance and clarity of sessions.

Outcomes

Participants gained practical exposure to Google Colab, Python, LLMs, prompt engineering, RAG, machine learning workflows and AI tools for teaching and research.

Conclusion

The FDP successfully enhanced participants' knowledge of emerging AI technologies through expert sessions, demonstrations and hands-on activities. The diversity of speakers, mix of academic and industrial perspectives, and practical sessions ensured a comprehensive learning experience.

Recommendations & Feedback

- * Conduct more hands-on coding sessions on AI, Generative AI, Machine Learning, and Data Analytics.
- * Provide certification courses or advanced FDP series for continued skill development.
- * Offer more case studies demonstrating AI applications in education, healthcare, industry, and scientific research.

Photos & Attendance

Photos, attendance records, and feedback summary is attached.





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Fatima College Road, Kollam - 691001

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



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PRESENTS

Faculty Development Programme (FDP) on

ARTIFICIAL INTELLIGENCE, GENERATIVE AI & ADVANCED DATA ANALYTICS

FOR TEACHING, RESEARCH AND INNOVATION

6 DAYS DURATION



DAY 1

FOUNDATIONS OF MODERN AI AND DATA ANALYTICS

- Evolution of AI: AI Landscape 2026, AI, ML, Deep Learning, Generative AI, Foundation Models, Industry 5.0
- Data Analytics Ecosystem: Analytics Maturity Models, Predictive and Prescriptive Analytics, Data Engineering vs Data Science
- Demonstration: AI-Powered data exploration using Google Colab

Outcome: Understanding of modern AI ecosystem



DAY 2

ADVANCED DATA ANALYTICS AND MACHINE LEARNING

- Data Preparation for AI Systems: Data Cleaning, Feature Engineering, Dimensionality Reduction, Data Quality Metrics
- Machine Learning for Decision Making: Supervised, Unsupervised Learning, Ensemble Methods, Explainable AI
- Hands-on: Building predictive models and analytics dashboards

Outcome: Design analytics workflows and evaluate ML models



DAY 3

GENERATIVE AI AND LARGE LANGUAGE MODELS

- Architecture of Generative AI: Transformers, Attention Mechanism, GPT, LLM Ecosystem, Multimodal AI
- Prompt Engineering: Zero-shot, Few-shot, Chain-of-Thought, Structured Prompting
- Hands-on with ChatGPT, Gemini, Claude and Copilot
- Academic Use Cases: Question Banks, Outcome Mapping, NBA Documentation, Research Assistance



DAY 4

AGENTIC AI, RETRIEVAL-AUGMENTED GENERATION AND AI RESEARCH

- Agentic AI Systems: AI Agents, Multi-Agent Systems, Autonomous Workflows
- Retrieval-Augmented Generation (RAG): Vector Databases, Embeddings, Semantic Search, Knowledge Graphs
- Demonstration: Building Domain-Specific Knowledge Assistants
- Research Focus: Literature Review Automation and Research Proposal Generation



DAY 5

RESPONSIBLE AI, EDUCATIONAL APPLICATIONS AND FUTURE DIRECTIONS

- Responsible AI: Ethics, Bias, Fairness, Explainability, Privacy and Security
- AI in Higher Education: Adaptive Learning, Learning Analytics, Educational Data Mining
- Capstone Demonstration: AI-Enabled Academic Ecosystem
- Emerging Research Opportunities and Funding Opportunities



DAY 6

INNOVATION, PROJECTS AND FDP WRAP-UP

- Mini Project Development and Presentations
- Peer Review and Feedback
- FDP Assessment and Feedback
- Certification and Valedictory Session

Outcome: Project showcase and future roadmap

OBJECTIVES



Understand modern AI paradigms and the evolution from Machine Learning to Generative AI.



Apply advanced analytics techniques for research and decision-making.



Utilize Large Language Models (LLMs) for teaching, research, and academic administration.



Explore AI agents, Retrieval-Augmented Generation (RAG), and multimodal AI systems.



Develop AI-enabled educational and research solutions.

RESOURCE PERSON



Ms. SWATHIMOL

Senior Data Analyst
Phiscape Robotics Pvt. Ltd.



EXPECTED OUTCOMES

- Understand modern AI, Generative AI and Data Analytics concepts.
- Apply machine learning techniques for analytics.
- Use Large Language Models effectively.
- Design AI-enabled teaching and learning resources.
- Explore Agentic AI and RAG systems.
- Integrate AI tools into research workflows.
- Identify interdisciplinary AI research opportunities.
- Develop proposals and projects aligned with Industry 5.0.



RECOMMENDED SOFTWARE



June 27 - July 2
2026



08:00PM -
09:30PM



OPEN TO

All Faculty Members
and Research Scholars

COORDINATORS

Ms. Manju J. +91 97478 12882
Ms. Silpa R. +91 82812 52636
Ms. Aryamol A.U. +91 86065 30817

CONVENORS

Dr. Deepa Rajan
HoD CSE, BJI
Ms. Saniya John
HoD CSE (DS), BJI

REGISTER
NOW



REGISTRATION
FEE : 200/-



Code. Connect. Create.

Explore. Collaborate. Innovate.

Fatima College Road, Kollam - 691 001, Kerala State
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Tel. 0474-2764052/53, 8089214052 | Website : www.bji.ac.in





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About The Institution

Bishop Jerome Institute is committed to provide professional education in a Christian atmosphere to all the students who join the institution for pursuing their professional studies. The institution maintains an ambience conducive to academic pursuits, while encouraging in its students an observing eye and an enquiring mind that will facilitate their transformation into genuine professionals. The institution also has a social mission to turn out leaders with social commitment and moral values, who will pioneer a social transformation for a brighter world. The institution hosts an integrated technical campus with three different schools of studies namely, School of Engineering and Technology, School of Architecture, and School of Management.

Objectives

- Understand modern AI paradigms and the evolution from Machine Learning to Generative AI.
- Apply advanced analytics techniques for research and decision-making.
- Utilize Large Language Models (LLMs) for teaching, research, and academic administration.
- Explore AI agents, Retrieval-Augmented Generation (RAG), and multimodal AI systems.
- Develop AI-enabled educational and research solutions.

Convenors

Dr. Deepa Rajan
HOD CSE, BJI

Ms. Saniya John
HOD CSE (DS), BJI

Coordinators

Ms. Manju J (Asst. Prof)
Ms. Silpa R. (Asst. Prof)
Ms. Aryamol A.U (Asst. Prof)

For Queries

+918606530817
+919747812882

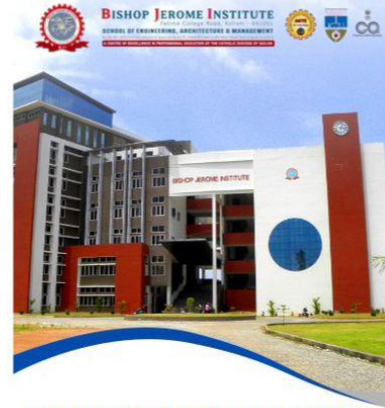
Last date of registration

June 26th

Registration Fee : 200/-



Register Now



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Presents

Faculty Development Programme
(FDP) on

ARTIFICIAL INTELLIGENCE, GENERATIVE AI
& ADVANCED DATA ANALYTICS
FOR TEACHING, RESEARCH AND INNOVATION

June 27th - July 2nd

Mode: Online

Key Learning Areas

Foundation Of Modern AI
and Analytics

Advanced Data Analytics
and Machine Learning

Generative AI and Large
Language Models

Agentic AI, Retrieval-augmented
Generation and AI Research

Responsible AI, Educational
Applications and Future Directions

Innovation, Projects and FDP
Wrap-up

About The Department

The Computer Science and Engineering program offers a comprehensive curriculum that builds strong technical foundations while allowing students to specialize through elective courses. It promotes innovation, problem-solving, and the development of projects and systems, with equal emphasis on ethics, social responsibility, and environmental awareness.

The department provides excellent infrastructure, experienced faculty, and a vibrant learning environment through workshops, seminars, and expert talks. Students also receive continuous technical training, aptitude development, and soft skills enhancement, ensuring their holistic growth and preparing them for successful careers in the rapidly evolving technology industry.

Vision

To create skilled professionals in Computer Science and Engineering with expertise in software, research, and ethics to meet industry and societal needs.

Mission

- To Keep up with cutting-edge technologies and ensure industry ready graduates.
- To Collaborate with renowned institutions enhances the research activities, providing wide range perspectives and resources.
- To emphasize societal and ethical responsibilities is crucial for producing well-rounded professionals.

Programme Outcomes

- Understand modern AI, Generative AI and Data Analytics concepts.
- Apply machine learning techniques for analytics.
- Use Large Language Models effectively.
- Design AI-enabled teaching and learning resources.
- Explore Agentic AI and RAG systems.
- Integrate AI tools into research workflows.
- Identify interdisciplinary AI research opportunities.
- Develop proposals and projects aligned with Industry 5.0.

Resource Person



SWATHIMOL
Senior Data analyst
Phiscape Robotics pvt ltd

Takeaways :

E- Certificate

PPT Materials

Session
Recordings





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MACHINE LEARNING

Human: I can learn everything automatically from experiences. Can u learn?

Machine: Yes, I can also learn from past data with the help of Machine learning

Prompt Engineering Notes

What is Prompt Engineering?

Prompt Engineering is the practice of designing and refining the input (prompt) given to AI models (like ChatGPT, Gemini, etc.) to obtain the most **accurate, relevant, and useful** responses.

Simple terms:

It's about asking the right question in the right way.

Why is Prompt Engineering Important?

AI models **don't understand** - they respond based on **patterns in text**.

```
dtype: object
[11] ✓ 0s
# Model Evaluation
from sklearn.metrics import accuracy_score

print("Accuracy:", accuracy_score(y_test, y_pred)*100)

# data simple
# size small
Accuracy: 100.0

[12] ✓ 0s
# Unseen Data
import pandas as pd

new_data = pd.DataFrame({
    "Temperature (°C)": [30],
    "Humidity (%)": [82],
    "Date": "2023-10-27"
})
```





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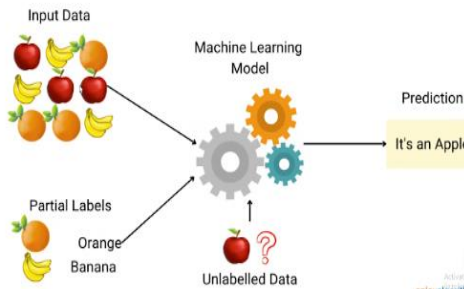
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SEMI SUPERVISED MACHINE LEARNING



```
18:00 | yrg-bqpt-vuo | 0
'Wind Direction_North', 'Wind Direction_South', 'Wind Direc
'Cloud Cover_Cloudy', 'Cloud Cover_Rainy', 'Cloud Cover_Sun
dtype='object')

# Split Dataset
from sklearn.model_selection import train_test_split
#X=features, y=target
X = df[['Temperature (°C)', 'Humidity (%)', 'Wind Spe
'Pressure (hPa)', 'Wind Direction_East',
'Wind Direction_North', 'Wind Direction_South',
'Cloud Cover_Cloudy', 'Cloud Cover_Rainy', 'C

y = df["Rain Tomorrow"]

X_train, X_test, y_train, y_test = train_test_split(X, y,
```



★ Core Topics We'll Address

- Data Science
- Machine Learning
- Artificial Intelligence

? Let's Begin With a Question

What is data?





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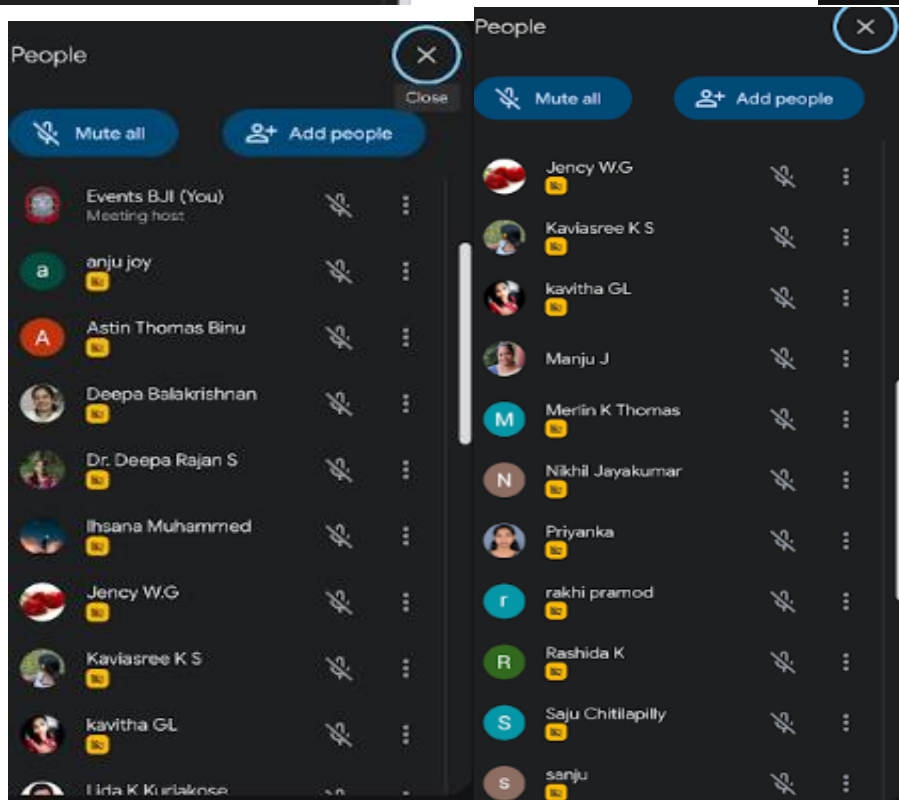
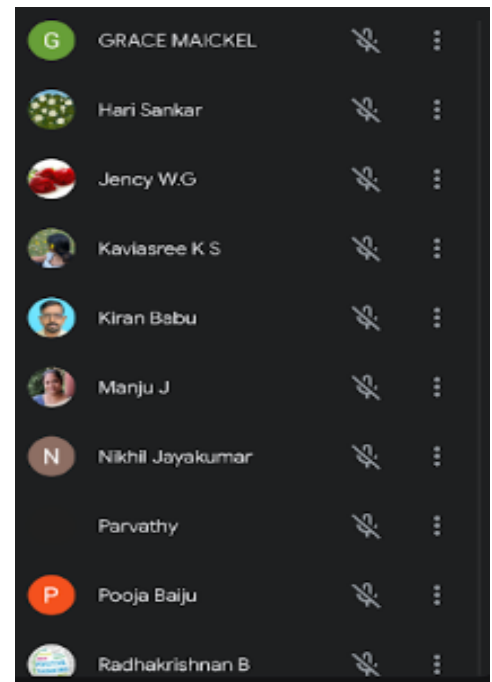
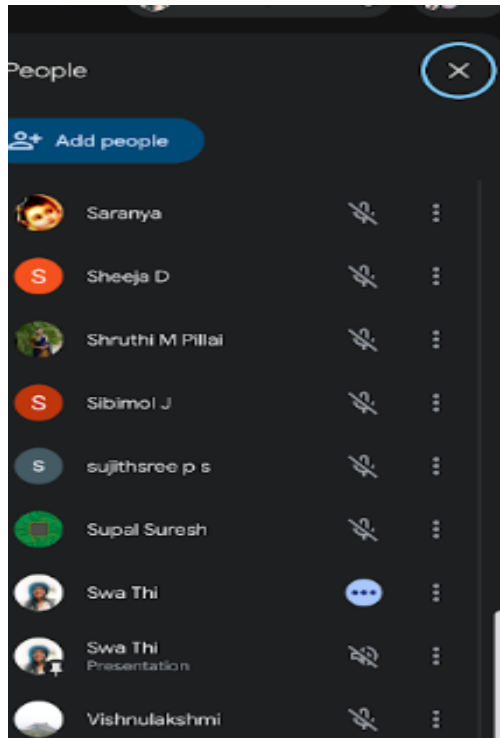
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FACULTY DEVELOPMENT PROGRAMME CERTIFICATE OF PARTICIPATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

GISHA G S

ASSISTANT PROFESSOR, COMPUTER SCIENCE AND ENGINEERING

LBS INSTITUTE OF TECHNOLOGY FOR WOMEN, POOJAPPURA

has participated in the six-days Faculty Development Programme (FDP) on "**Artificial Intelligence, Generative AI and Advanced Data Analytics for Teaching, Research, and Innovation**", organized by the Department of Computer Science and Engineering, Bishop Jerome Institute, Kollam in association with PhiScape, from 27/06/2026 to 02/07/2026.

Saniya John

Convenor, HoD ,CSE(DS) Dept.
Bishop Jerome Institute

Dr Deepa Rajan S

Convenor ,HoD ,CSE Dept.
Bishop Jerome Institute

Rev.Fr.Benjamine Palliadiyil
Manager
Bishop Jerome Institute

Dr Anil AR
Principal

Bishop Jerome Institute





Faculty Development Programme (FDP)

Assessment – Multiple Choice Questions

1. Which of the following best describes Artificial Intelligence (AI)?

- A. A programming language
- B. The ability of machines to perform tasks that typically require human intelligence
- C. A database management system
- D. A cloud computing platform

2. Which statement correctly distinguishes Machine Learning from Deep Learning?

- A. Deep Learning does not use data.
- B. Machine Learning is a subset of Deep Learning.
- C. Deep Learning is a subset of Machine Learning and uses neural networks.
- D. Both are identical.

3. Which type of analytics focuses on forecasting future outcomes?

- A. Descriptive Analytics
- B. Diagnostic Analytics
- C. Predictive Analytics
- D. Prescriptive Analytics

4. Which activity is considered part of data preparation before building an AI model?

- A. Data Cleaning
- B. Model Deployment
- C. Report Writing
- D. Software Installation

5. Feature engineering is the process of:

- A. Creating or transforming variables to improve model performance
- B. Removing all columns from a dataset





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6. Which machine learning approach uses labelled data for training?

- A. Reinforcement Learning
 - B. Unsupervised Learning
 - C. Supervised Learning
 - D. Self-Learning
-

7. Which of the following is an example of an ensemble learning technique?

- A. Linear Regression
 - B. K-Means Clustering
 - C. Random Forest
 - D. Principal Component Analysis
-

8. Explainable AI (XAI) primarily aims to:

- A. Increase training speed
 - B. Improve internet connectivity
 - C. Make AI model predictions transparent and understandable
 - D. Replace machine learning algorithms
-

9. Which architecture forms the foundation of modern Large Language Models (LLMs)?

- A. Decision Trees
 - B. Transformer Architecture
 - C. Support Vector Machine
 - D. K-Means
-

10. In prompt engineering, Zero-shot prompting refers to:

- A. Providing no examples while asking the model to perform a task
 - B. Providing many examples before asking a question
 - C. Training the model from scratch
 - D. Asking multiple questions simultaneously
-





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-
- A. Increasing the model size
 - B. Retrieving relevant external information before generating a response
 - C. Removing unnecessary data
 - D. Compressing neural networks
-

12. What is the primary role of a vector database in AI applications?

- A. Store images only
 - B. Store structured SQL tables
 - C. Store embeddings for semantic search and retrieval
 - D. Train deep learning models
-

13. Which of the following is NOT a principle of Responsible AI?

- A. Fairness
 - B. Privacy
 - C. Bias Amplification
 - D. Explainability
-

14. Which application best demonstrates the use of Generative AI in higher education?

- A. Question Bank Generation
 - B. Network Monitoring
 - C. Disk Partitioning
 - D. Compiler Optimization
-

15. Which statement best describes an AI Agent?

- A. A software system that autonomously performs tasks and makes decisions to achieve specific goals
 - B. A cloud storage platform
 - C. A database administrator
 - D. A visualization tool
-





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41

Timestamp	Full Name (IN BLOCK LETTERS)	Name of the College/Organization (IN BLOCK LET	1. How relevant was the Faculty Development Proj	2. How would you rate the opportunities for engagi	3. How applicable do you find the knowledge and s	4. Lecture content [Learning
6/30/2026 21:41:40	Rakhi. R	COLLEGE OF ENGINEERING CHERTHALA	5	5	5	Strongly agree
6/30/2026 21:42:27	Aswathi P	Kmct college of engineering for emerging technolo	3	4	4	Agree
6/30/2026 21:48:34	RASHIDA K	COLLEGE OF ENGINEERING CHERTHALA	2	3	1	Agree
6/30/2026 21:50:05	LIDA K KURIAKOSE	AMAL JYOTHI COLLEGE OF ENGINEERING	5	5	5	Strongly agree
6/30/2026 21:53:20	JENCY W G	ACE COLLEGE	5	5	5	Agree
6/30/2026 22:48:26	RANJANA C	KMCT College Of Engineering	2	2	2	Agree
6/30/2026 23:00:39	GRACE MAICKEL	BISHOP JEROME INSTITUTE	5	5	5	Strongly agree
7/1/2026 21:36:57	IHSANA MUHAMMED P	ROYAL COLLEGE OF ENGINEERING & TECHN	5	5	5	Strongly agree
7/1/2026 21:37:34	Deepa v	Bharata mata college THRIKKAKARA	5	5	5	Strongly agree
7/1/2026 21:38:56	PREETHYMOL B AERTHAYIL	MAR BASELIOS CHRISTIAN COLLEGE OF ENG	5	5	5	Strongly agree
7/1/2026 21:39:51	JENCY W G	ACE	5	5	5	Agree
7/1/2026 21:40:11	SHEEJA D	LBS INSTITUTE OF TECHNOLOGY FOR WOMEN	5	5	5	Strongly agree
7/1/2026 21:40:41	BINU THOMAS	SCTIMST	5	5	5	Strongly agree
7/1/2026 21:41:11	JENCY W G	ACE	5	5	5	Agree
7/1/2026 21:41:38	SIBIMOL J	BISHOP JEROME INSTITUTE	5	5	5	Strongly agree
7/1/2026 21:42:02	KAVITHA G L	KMCT INSTITUTE OF EMERGING TECHNOLOG	5	5	5	Strongly agree
7/1/2026 21:42:06	SUBINI THERESE BABU	AMAL JYOTHI COLLEGE OF ENGINEERING, KA	5	5	5	Strongly agree
7/1/2026 21:48:28	GEETHU RAJU	BISHOP JEROME INSTITUTE	5	5	5	Strongly agree
7/2/2026 5:31:59	Dr Kavitha V K	TKMIT karuvellil	5	5	5	Strongly agree
7/2/2026 17:51:44	ARYA BABU	MAR BASELIOS INSTITUTE OF TECHNOLOGY	5	4	4	Strongly agree
7/2/2026 19:32:11	ANJU JOY	FATIMA MATA NATIONAL COLLEGE	5	5	4	Strongly agree
7/2/2026 21:17:27	RANJANA C	KMCT College Of Engineering	2	2	2	Agree

